Cultural Competence Checklist: Policies & Procedures

Ratings: Y Yes N No

This tool was developed to heighten your awareness of your agencies'/programs' policies and procedures and the impact/influence of cultural and linguistic factors.

*There is no answer key, but you should review those responses which you rated N.

I include the clients and their families as partners in determining outcomes for treatment.	I ask questions about the client's language developmental history.
I recognize differences in narrative styles and pragmatic behaviors that vary across cultures.	I ask clients' family members and friends about the clients' ability to use their native language(s).
I learn about acceptable behaviors and customs that are prevalent in my clients' cultures.	I ask clients' family members and friends about the clients' exposure to English and native language(s).
I consider my clients' beliefs in both traditional and alternative medicines when I prescribe a treatment regimen.	I use assessment tools and materials (e.g., language batteries, articulation assessments, Pb word lists, spondee word lists) that are not biased in favor of or against any one population.
I respect my client's decision to seek alternative treatments from a holistic practitioner.	I consider all of the available research evidence.
I understand that some individuals may have different reading levels in English and/ or their native language(s).	I consider the cultural and linguistic background of my clients when I select treatment materials (e.g., pictures, books/ workbooks, flashcards, videos, music, food).
I provide written information for clients to take home in their preferred languages.	workbooks, Hasheards, videos, Hasie, 100a).
I seek assistance from trained interpreters, bilingual coworkers and those in related professions who can help interpret, as needed.	JALLE WOMEN'S CEL
I have trained my interpreters using clearly defined roles and responsibilities to assist me in providing services to linguistically diverse populations.	Western Centre for Research & Education on Violence Against Women & Children Funded by: Financé par:
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Source: American Speech-Language-Hearing Association. (2010). Cultural Competence Checklist: Service delivery. Available from www.asha.org/uploadedFiles/practice/multicultural/personalreflections.pdf